

Comprehensive Safety Plan
Principal's Safety Assurance Statement
Erica Obrist, Principal
2021-2022



Welcome to Double Peak School,

The 2021-2022 Comprehensive Safety Plan for Double Peak School has been developed to ensure all TK through eighth grade students are safe on campus. This plan is relevant to the needs of our multi-age student population as well as the resources of the school. The plan was written in conjunction with the school site council and was approved at a general meeting. Local law enforcement and city officials are consulted during the development of the plan and the approval process to assist the administration in designing safety, disaster, behavior, and reporting plans for a site serving over 1200 students. Our plan contains both longitudinal data and information regarding transportation, discipline, and student safety concerns.

As directed by the California Education Code and Senate Bill 187, Chapter 736, three essential components were addressed while writing the comprehensive plan. The components are listed below along with the strategies currently implemented at Double Peak School to ensure all components are met.

Assuring a safe, physical environment

- Disaster plans, procedures, and safety drills are designed and rehearsed to ensure the safety of all students in the event of a disaster, fire, or armed intruder. Special details were considered due to the two story school design and exterior stairwells.
- California Education Code and SMUSD board policies regarding behavior, suspension, and expulsion are communicated to students, parents, and staff via parent handbooks, discipline assemblies, and staff development. The automated phone system allows us to communicate with the entire learning community as does the school website. All policies and procedures are uploaded onto the website.
- Mandated reporting policies on child abuse, dangerous students, and sexual harassment are presented verbally and in written form to all members of the staff prior to the school year. All staff sign an annual notification noting they have received information on mandated reporting procedures.
- School discipline plans are communicated to students during opening week assemblies to provide students an understanding of the school rules as well as positive and negative consequences.
- Visitor policies are communicated and logs are maintained to protect the safety of all students. Student checkout procedures are clearly posted for anyone picking up a child from school prior to dismissal. The gates on campus are kept closed during the majority of the school day.

Assuring an emotionally nurturing environment

- Emotional assistance is provided to those students determined by the RTI team to be at risk. Each of our counseling intervention programs allows us to group students with specific needs and provide a forum for them to develop coping strategies. The school psychologist, social worker, and school counselors work in conjunction with the administration to meet the needs of the learning community.
- Students are recognized for displaying leadership abilities.

Student resiliency skills

- “The Leader in Me” program is at the core of our beliefs. Students are expected to conduct themselves with the seven habits in mind.
- Grade level meetings and release days allow teachers to collaborate to plan instruction and assessment to meet the needs of all learners.
- Multiple assessments are utilized by teachers and staff to determine the appropriate instructional level for all students.
- The Leadership Team meets regularly to ensure students’ safety, emotional, and academic needs at each grade level are addressed and that the school climate is one of shared leadership.

We continue to work as a community to ensure students are performing at the highest level possible.

Erica Obrist
Principal